
LIMITED ENGLISH PROFICIENCY INSTRUCTION

The Nashua School District's policy for the instruction of students who are Limited English Proficient (LEP) is one of sheltered English immersion. The goal of this program is the acquisition of English language skills so that the English Language Learner (ELL) student can succeed in an English mainstream classroom. All instruction in the immersion strategy program is in English. The ELL Program uses techniques and methodology designed to teach English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. Upon demonstrating English proficiency by achieving a composite score of 4.5 on the ACCESS test, students are monitored for four (4) years and then exited from the Program. Whenever possible, communications with parents/guardians will be in the primary home language.

Since the District receives federal funding for Limited English Proficient Programs, the following will be provided.

1. Upon registration, all students who have a language other than English entered on their Home Language Survey will receive a language proficiency placement assessment.
2. Parents will be notified of their student's eligibility for placement in the English Language Learner Program and their options associated with their eligibility for placement. Notification will include the reasons for identifying the child as LEP and the reasons for the child's eligibility in the specific program.
3. All participants in the English Language Learner Program will be assessed for language proficiency on a yearly basis, in accordance with Title III legislation. The assessment used will

